## 2013-2014 First Grade Report Card **Lake Shore Public Schools**

English/Language Arts	T1 T2 T3
Reading	-  -  -
Literature	\ \ \ \
Informational text	
Phonological awareness	_
Phonics	\ \ \
Word recognition	V V V
Writing	
Narrative	<
Informational	<
Opinion	
Speaking and Listening	
Comprehension and collaboration	< <
Presentation of knowledge and ideas	~ ~ ~
Language	
Conventions of standard English when writing	< < <
Vocabulary	~
Social Studies	T1 T2 T3
Understands basic concepts	< < <
Science	T1 T2 T3
Understands basic concepts	V V
Organizational Skills/Work Habits	T1 T2 T3
Follows directions	V V V
Finishes work on time	< < <
Stays on task	< < <
Completes work neatly	

Teacher's Signature		dures	Follows school procedures
Teacher's Signature	< < <	ıres	Follows class procedures
	< < <	1	Excercises self-control
Assigned to Grade for next school year	< < <	acts well with peers	Cooperates and interacts well with peers
- 11	< < <		Respects authority
	< < <	onsibility for actions	Accepts personal responsibility for actions
	< < <		Listens actively
	T1 T2 T3	life Skills	Citizenship/Life Skills
		In their stationales	reason with sudpes and then authories
		2	Geometry
Comments	<	ret data	Represent and interpret data
	. <		Tell and write time
	<	1	Measure object length
		and Data	Measurement and Data
	< <	Use place value understanding and properties of operations to add and subtract	Use place value understanding a of operations to add and subtract
	<	ue	Understand place value
	< < <	sequence	Extend the counting sequence
Comments	se Ten	Numbers and Operations in Base Ten	Numbers and
	< < <	Work with addition and subtraction equations	Work with addition a
	< <		Subtract within 20
	< <		Add within 20
	< <		Subtract within 10
	V V		Add within 10
	is and the	Understand and apply properties of operations and the relationship between addition and subtraction	Understand and appl relationship between
Comments	tion and	Represent and solve problems involving addition and subtraction	Represent and solve J subtraction
Lardy	king	<b>Operations and Algebraic Thinking</b>	Operations and
t 0 0	T1 T2 T3		Mathematics
Attendance AM PM AI	me.	Not evaluated at this time	Blank
	el expectations	Works below grade level expectations	4 Not Proficient
School: Masonic Heights Elementar School Year: 2013-2014	Beginning to work toward grade level expectations	Beginning to work towa	3 Partially Proficient
	le level expectations	Consistently meets grade level expectations	2 Proficient
A state of the Control of the Contro	ade level expectations	Consistently exceeds grade level expectations	1 Advanced
	ctations	Grade Level Performance Expectations	Grade Level P

ations	一 一
ons	Teacher:
	School: Masonic Heights Elementary
shecianons	School Year: 2013-2014

leacher:						
School: Masonic Heights Elementary	Eler	nent	ary			
School Year: 2013-2014						
Attendance	T1 T2		H	20	T3	, w
Absent	0	0	0	0	0	0
Tardy	0	0	0	0	0	0

Comments	Comments	Comments