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Lake Shore Public Schools

Kindergarten Report Card

2013-2014

<i>English/Language Arts</i>	T1	T2	T3
Reading			
Key ideas and details			
Craft and structure			
Integration of knowledge and ideas			
Range of reading and level of text complexity			
Print concepts			
Phonological awareness			
Phonics and word recognition			
Fluency			
Writing			
Text types and purposes			
Production and distribution of writing			
Research to building and present knowledge			
Speaking and Listening			
Comprehension and collaboration			
Presentation of knowledge and ideas			
Language			
Demonstrates conventions of standard English grammar and usage			
Demonstrates conventions of standard English when writing			
Vocabulary			
Social Studies	T1	T2	T3
Understand basic concepts			
Science	T1	T2	T3
Understand basic concepts			

Grade Level Performance Expectations	
1	Advanced
2	Proficient
3	Partially Proficient
4	Not Proficient
Blank	

Mathematics	T1	T2	T3
Counting and Cardinality			
Know number names and the count sequence			
Count to tell the number of objects			
Compare numbers			
Operations and Algebraic Thinking			
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from			
Numbers and Operations in Base 10			
Work with numbers 11-19 to gain foundations for place value			
Measurement and Data			
Describe and compare measurable attributes			
Classify objects and count the number of objects in each category			
Geometry			
Identify and describe shapes			
Analyze, compare, create and compose shapes			
Organizational Skills/Work Habits	T1	T2	T3
Follows directions			
Finishes work on time			
Works independently			
Stays on task			
Completes class work using personal best			
Citizenship/Life Skills	T1	T2	T3
Listens actively			
Accepts personal responsibility for actions			
Respects authority			
Cooperates and interacts well with peers			
Exercises self-control			
Follows class procedures			
Follows school procedures			

Teacher:
School:
School Year:

<i>Attendance</i>	T1	T2	T3
Absent	0	1	0
Tardy	0	0	1

Comments

Comments

Comments

Comments

Assigned to Grade for next school year

Teacher's Signature

Principal's Signature