2013-2014 Kindergarten Report Card **Lake Shore Public Schools**

English / anguago Arts	3	Blank Note
The state of the s	C1 71 11	Mathematics
Reading		Counting and Card
Key ideas and details		Know number names and the
Craft and structure		Count to tell the number of
Integration of knowledge and ideas		Compare numbers
Range of reading and level of text complexity		Operations and Ala
Print concepts		Understand addition as putt and understand subtraction
Phonological awareness		Numbers and Oper
Phonics and word recognition		Work with numbers 11-19 to value
Fluency		Measurement and
Writing		Describe and compare meas
Text types and purposes		category
Production and distribution of writing		Identify and describe shapes
Research to building and present knowledge		Analyze, compare, create an
Speaking and Listening		Organizational Ski
Comprehension and collaboration		Follows directions
Presentation of knowledge and ideas		Finishes work on time
Language		Works independently
Demonstrates conventions of standard English grammar and usage		Stays on task
Demonstrates conventions of standard English when writing		Completes class work using
Vocabulary		Citizenship/Life.
		Listens actively
Social Studies	11 12 13	Accepts personal responsible Respects authority
		Cooperates and interacts we
Science	T1 T2 T3	Excercises self-control Follows class procedures
Understand basic concepts		Follows school procedures

Grade Level Pe	Level Performance Expectations				
1 Advanced 1		stand	ard		1
	Meeting the grade level standard				Teacher
3 Partially Proficient	Meeting portions of the standard				School:
4 Not Proficient	Not meeting majority of standard				
Blank	Not evaluated at this time.			U	Attandana TI
Mathematics		T1	T2	T_3	Absent 0 1 (
Counting and Cardinality	ardinality				
Know number names and the count sequence	ınd the count sequence	3	•	3	
Count to tell the number of objects	er of objects	8	Ò	0	Comments
Compare numbers			Ø	0	
Operations and	Operations and Algebraic Thinking			1	
Understand addition at and understand subtract	Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from		• A	947	
Numbers and C	Numbers and Operations in Base 10				
Work with numbers 11 value	Work with numbers 11-19 to gain foundations for place value		•		
Measurement and Data	nd Data	À.	1	1	
Describe and compare measureable attributes Classify objects and count the number of objects	Describe and compare measureable attributes Classify objects and count the number of objects in each			9	Comments
Geometry					
Identify and describe shapes	napes		•	0	
Analyze, compare, crea	Analyze, compare, create and compose shapes		*	•	
Organizational	Organizational Skills/Work Habits	T1	T2	\mathbb{I}_3	
Follows directions					
Finishes work on time					
Works independently					Comments
Stays on task					
Completes class work using personal best	using personal best				
Citizenship/Life Skills	ife Skills	II	T2	Ξ	
Listens actively					
Accepts personal responsibility for actions	nsibility for actions				
Respects authority					Assigned to Grade for next school year
Cooperates and interacts well with peers	ts well with peers				
Excercises self-control					Teacher's Signature
Follows class procedures	es				
Follows school procedures	ures			_	Timespara O.B.mem.

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Comments		Tardy Comments	Attendance Absent	Teacher: School: School Year:
		0 0	T1 AM PM	
		=	T2 0 3	
		1 3	T3 AM 1 3 5 9	